NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

CHOUDHARI ATTARSINGH YADAV MEMORIAL TRUST SIDDHANT COLLEGE OF ENGINEERING,SUDUMBARE, Pune, Maharashtra

Track ID : MHCOGN100665

AISHE-ID : C-41286

Graphical Representation based on Quantitative & Qualitative Metrics

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Graphical Representation based on Quantitative & Qualitative Metrics

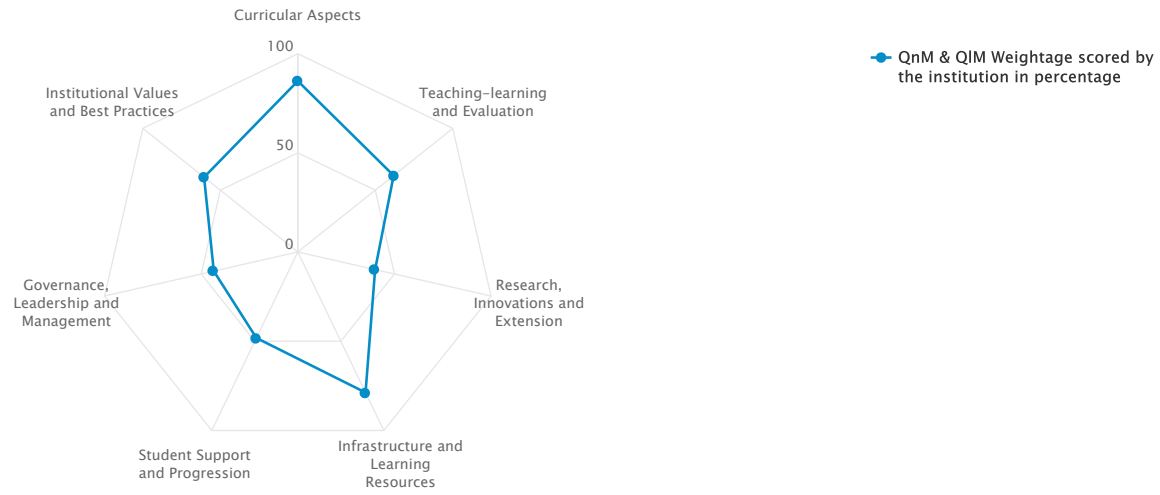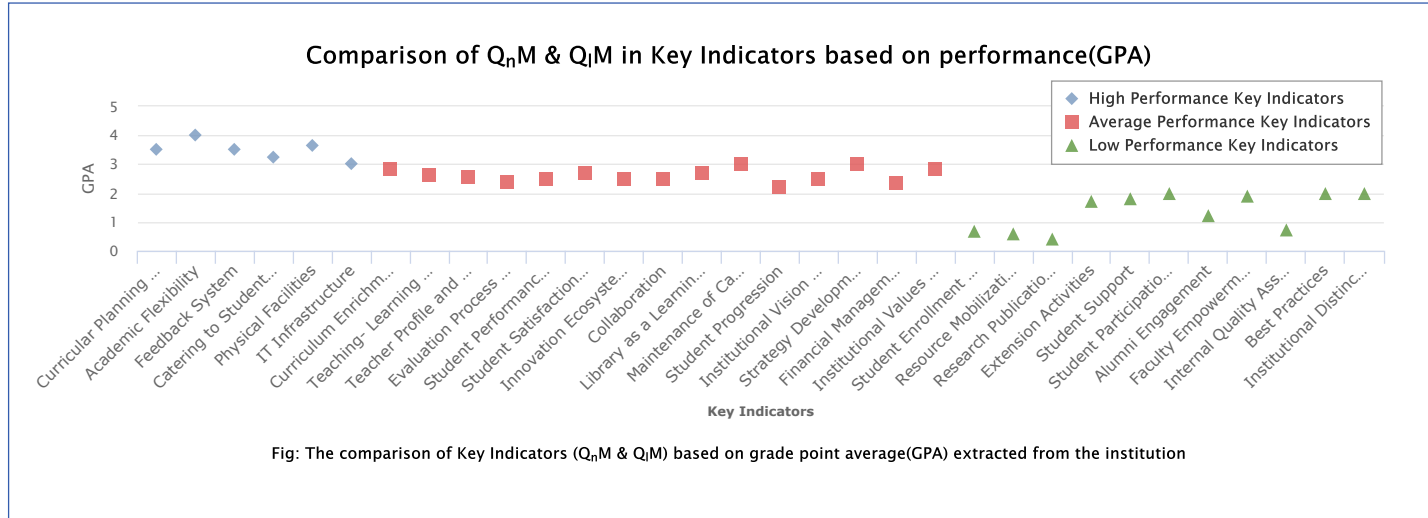## Metrics(Q_nM & Q_lM) Weightage scored by the institution in percentage

Fig: The criterion wise distribution of weighted scores (Q_nM & Q_lM) for the institution

Comparison of Q_nM & Q_lM in Key Indicators based on performance(GPA)

Fig: The comparison of Key Indicators (Q_nM & Q_lM) based on grade point average(GPA) extracted from the institution

Comparison of LPKI and HPKI based on Q_nM & Q_lM

Category	Value
Curricular Plannin...	3.5
Academic Flexibility	4
Feedback System	3.5
Student Enrollme...	0.67
Catering to Stude...	3.25
Resource Mobiliza...	0.6
Research Publicati...	0.4
Extension Activities	1.73
Physical Facilities	3.67
IT Infrastructure	3.03
Student Support	1.78
Student Participati...	2
Alumni Engageme...	1.2
Faculty Empower...	1.87
Internal Quality A...	0.7
Best Practices	2
Institutional Distin...	2

● LPKI (0–2.0)　　● HPKI (3.01–4.0)

Fig: Comparison of LPKI(0–2.0) and HPKI(3.01–4.0) based on Q_nM & Q_lM

Distribution of High Performance Key Indicators (3.01-4.0)

IT Infrastructure:
14.5%

Curricular Planning and Implementation:
16.7%

Academic Flexibility:
19.1%

Physical Facilities:
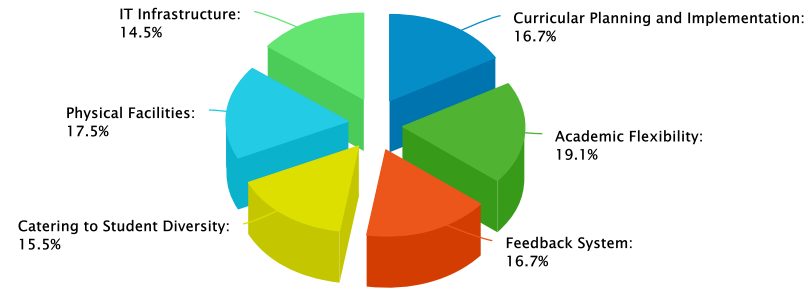17.5%

Feedback System:
16.7%

Catering to Student Diversity:
15.5%

Fig: High Performance Key Indicators(3.01-4.0) for the institution

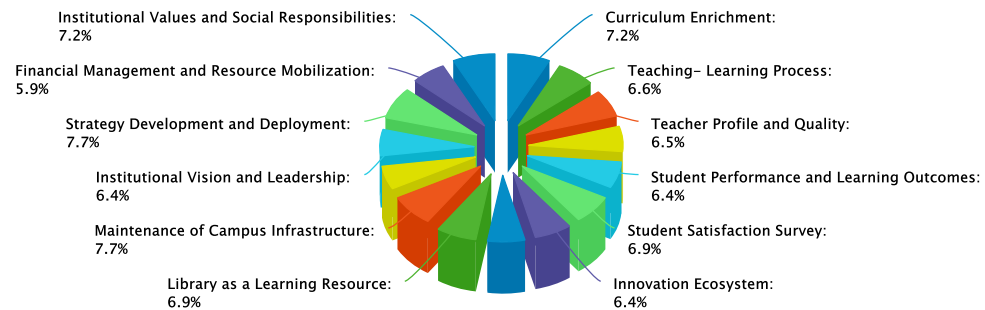## Distribution of Average Performance Key Indicators (2.01–3.0)

Institutional Values and Social Responsibilities:
7.2%

Curriculum Enrichment:
7.2%

Financial Management and Resource Mobilization:
5.9%

Teaching– Learning Process:
6.6%

Strategy Development and Deployment:
7.7%

Teacher Profile and Quality:
6.5%

Institutional Vision and Leadership:
6.4%

Student Performance and Learning Outcomes:
6.4%

Maintenance of Campus Infrastructure:
7.7%

Student Satisfaction Survey:
6.9%

Library as a Learning Resource:
6.9%

Innovation Ecosystem:
6.4%

Fig: Average Performance Key Indicators(2.01–3.0) for the institution
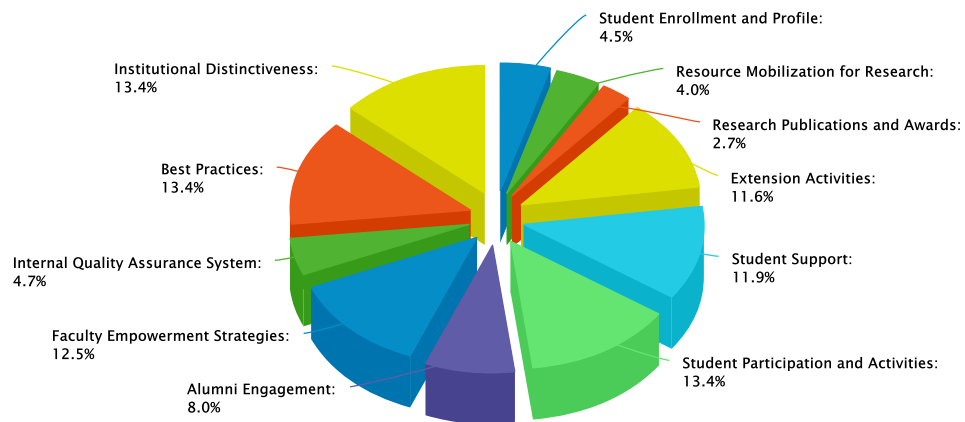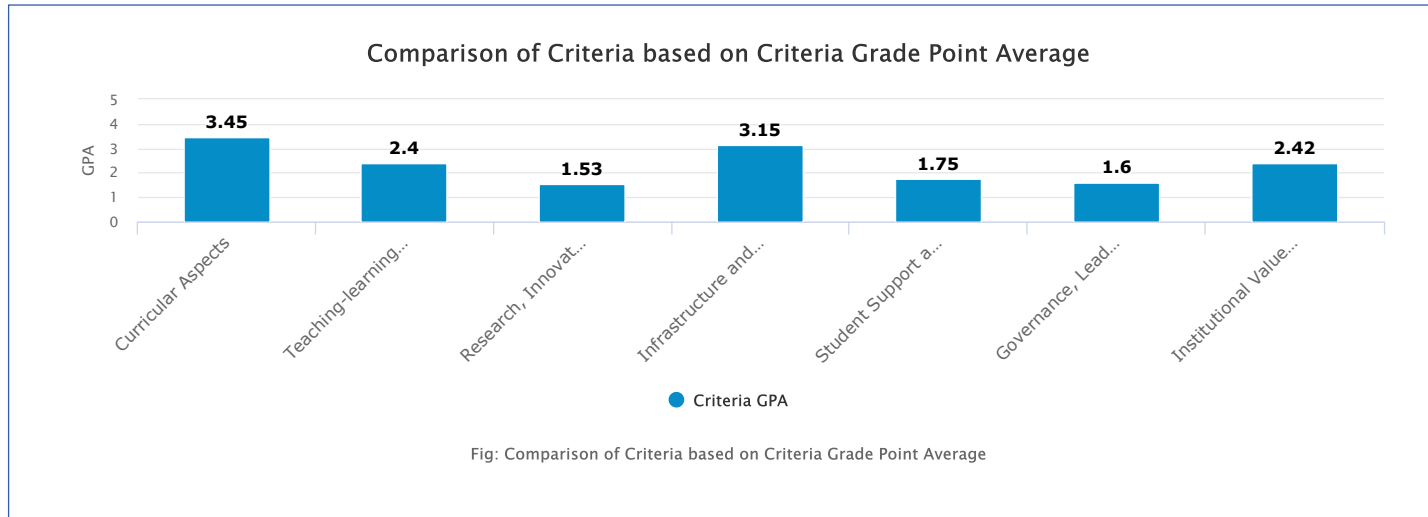
Distribution of Low Performance Key Indicators (0-2.0)

Student Enrollment and Profile:
4.5%

Resource Mobilization for Research:
4.0%

Research Publications and Awards:
2.7%

Extension Activities:
11.6%

Student Support:
11.9%

Student Participation and Activities:
13.4%

Alumni Engagement:
8.0%

Faculty Empowerment Strategies:
12.5%

Internal Quality Assurance System:
4.7%

Best Practices:
13.4%

Institutional Distinctiveness:
13.4%
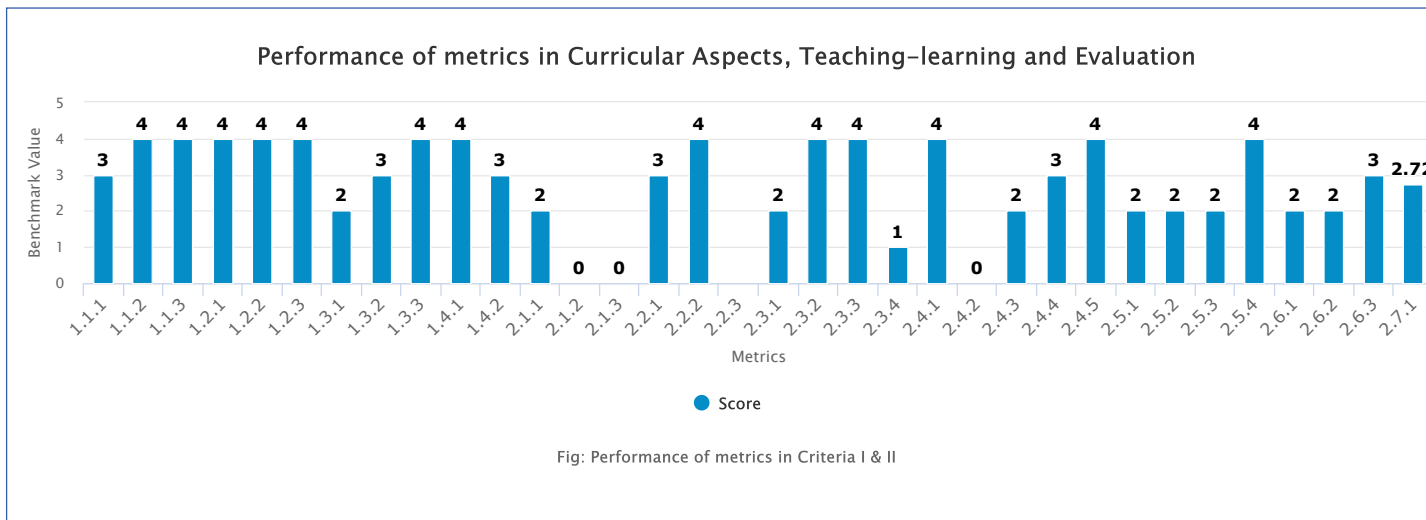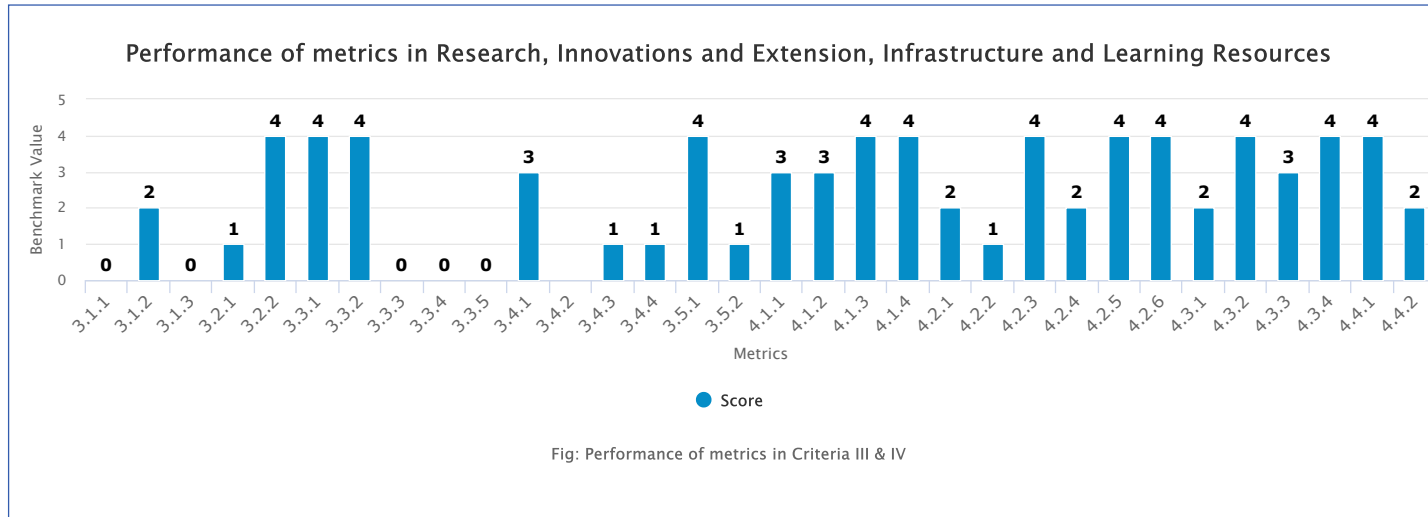
Fig: Low Performance Key Indicators(0-2.0) for the institution

Comparison of Criteria based on Criteria Grade Point Average

Fig: Comparison of Criteria based on Criteria Grade Point Average

Performance of metrics in Curricular Aspects, Teaching-learning and Evaluation

Benchmark Value

Metrics

● Score

Fig: Performance of metrics in Criteria I & II

Fig: Performance of metrics in Criteria III & IV

Performance of metrics in Student Support and Progression, Governance, Leadership and Management, Institutional Values and Best Practices

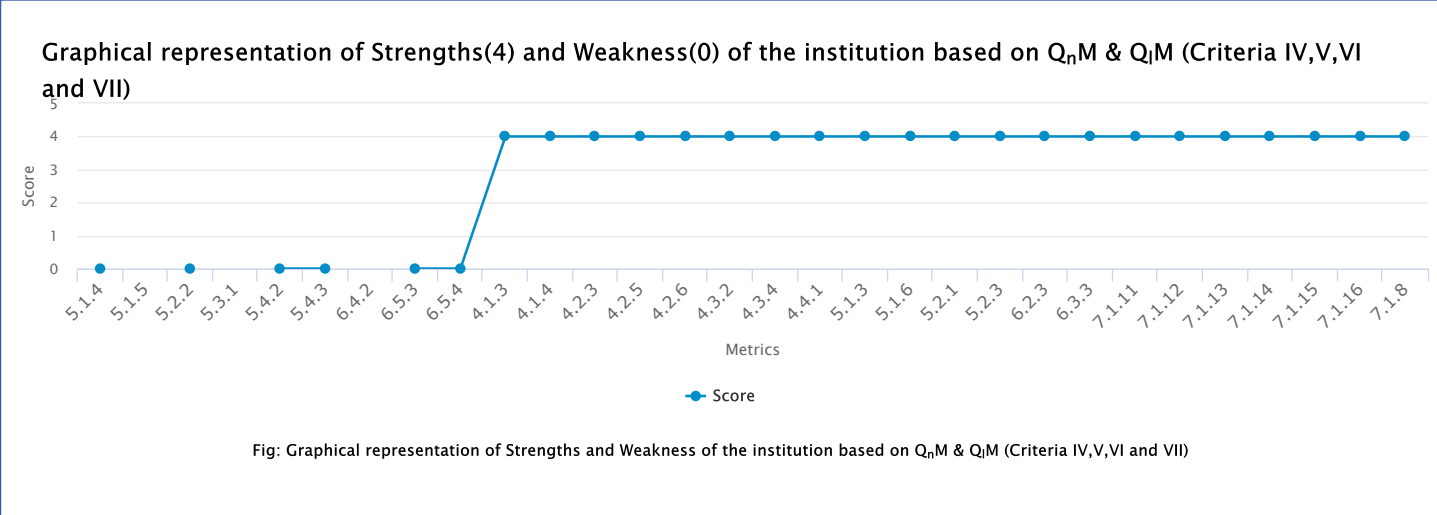Fig: Performance of metrics in Criteria V,VI & VII

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)
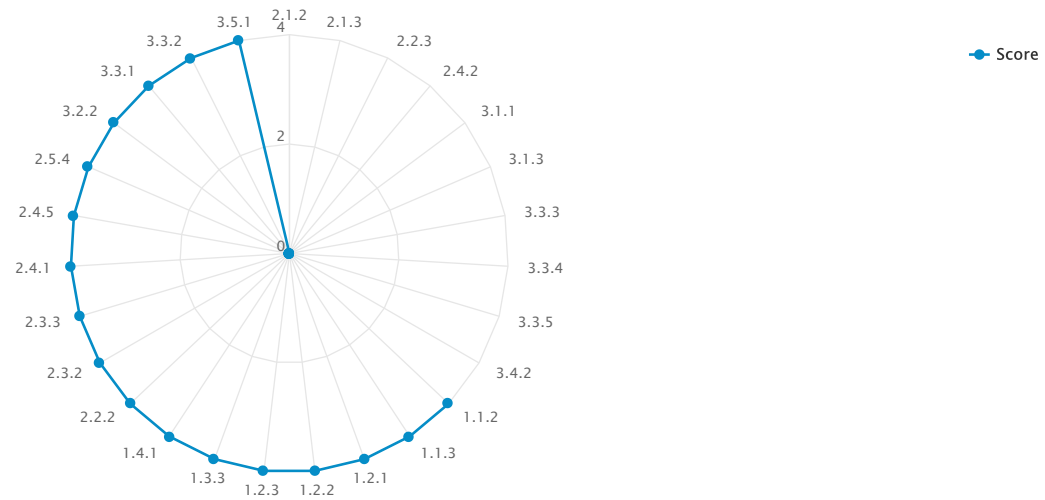

Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria I,II and III)

Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)
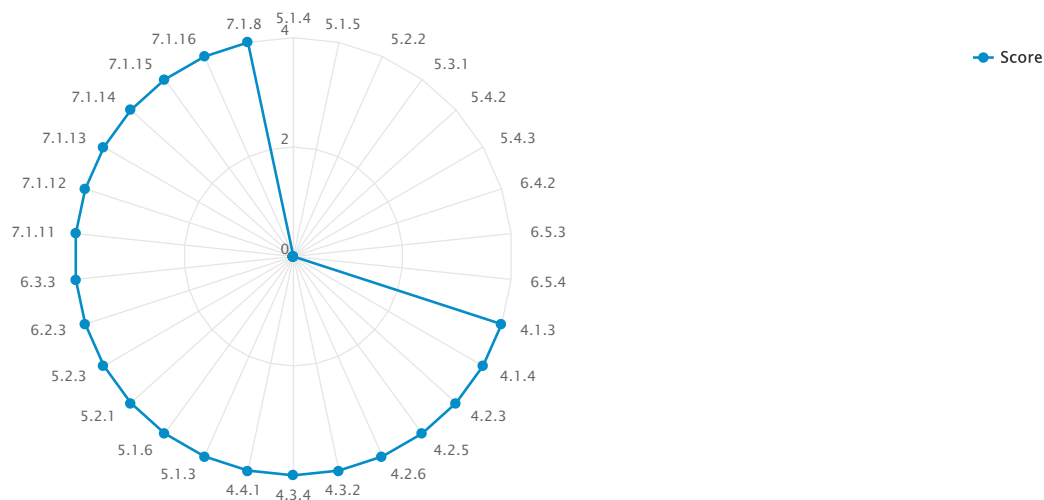
Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)