

C. A. Y. M. E. Trust's

SIDDHANT COLLEGE OF ENGINEERING.

(Approved by AICTE, Recognized by Govt. of Maharashtra and Affiliated to S.P. Pune University & MSBTE)

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# **Internal Quality Assurance Cell**

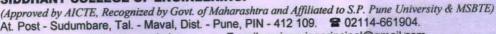
		n Teaching Learn	ing Process (2)	020-21)
1. How much of the syl	labus was covered i	n the class?		
4 – 85 to 100% 3	- 70 to 84% 2	- 55 to 69% 1-	30 to 54%	0 - Below 30%
2. How well did the tea		e classes?	*	
4 – Thoroughly 3	- Satisfactorily	2 – Poorly 1 – It	ndifferently 0	- Won't teach at all
3. How well were the to	eachers able to com	municate?		
4 – Always effective	3 – Sometimes effective	2 – Just satisfactorily	1- Generally ineffective	0- Very poor communication
4. The teacher's approx	ach to teaching can	best be described as		
4– Excellent	3 – Very §	good 2-0	Good dess 1	Fair 0-Poer
5. Fairness of the internal evaluation process by the teachers.  4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair  6. Was your performance in assignments discussed with you?				
4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0- Never				
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.				
4 – Regularly	3 – Often	2 – Sometimes	1 – Rare	ly 0– Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.				
4 – Significantly	3 – Very well	2 - Moderately	1 – Marginal	ly 0-Not at all
9. The institution provides multiple opportunities to learn and grow.				
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree				
10. Teachers inform y outcomes.				<b>用以上等</b>
4 – Every time	3 – Usually	2- Occasionally/Som	etimes 1,-	Rarely 0- Never
11. Your mentor does	a necessary follow	-up with an assigned	task to you.	



4 – Every time

0 - I don't have a mentor

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## Internal Quality Assurance Cell Student Satisfaction Survey on Teaching Learning Process (2020-21)

12. The teachers illustrate the concepts through examples and applications.

4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0- Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49%. 0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree

9% U Be on 24%

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)



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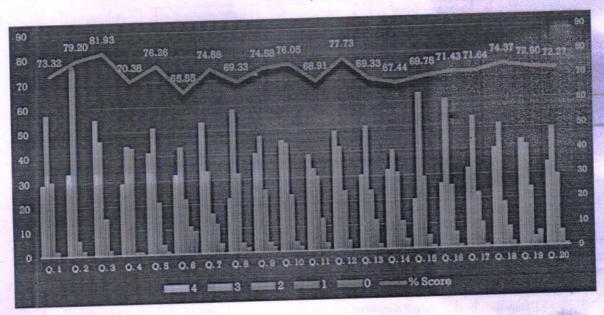
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## Internal Quality Assurance Cell Student Satisfaction Survey on Teaching Learning Process (2020-21)

### **Result Analysis**

## a) Overall performance of the Institute:

SCOE (69.33%)



#### b) General remarks:

- Theory and practical can be conducted simultaneously with online lecture so that it is easy to understand real life applications.
- More practice of solving MCQs with discussion should be there.
- Video lectures should be recorded.
- Group discussion study needs to be conducted.
- Practical experience should be increased through hands on sessions & virtual labs.
- Project based assignments should be given to understand real life applications.
- Previous paper should be discussed in the PSS session.
- Guest lecture should be more in number.

#### c) Action Taken:

Based on the suggestions given by students, Department wise performance analysis was presented to the HoDs in order to find out the reason/s in case of less feedback percentage and initiate necessary corrective actions from Semester 1 of Academic Year 2021-22.

Siddhant College of Engineering

Sudumbare, Pune - 412 109

fe applications.