



Internal Quality Assurance Cell

Student Satisfaction Survey on Teaching Learning Process (2018-19)

1. How much of the syllabus was covered in the class?

4 - 85 to 100%	3 - 70 to 84%	2 - 55 to 69%	1 - 30 to 54%	0 - Below 30%
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2. How well did the teachers prepare for the classes?

4 - Thoroughly	3 - Satisfactorily	2 - Poorly	1 - Indifferently	0 - Won't teach at all
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3. How well were the teachers able to communicate?

4 - Always effective	3 - Sometimes effective	2 - Just satisfactorily	1 - Generally ineffective	0 - Very poor communication
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4. The teacher's approach to teaching can best be described as

4 - Excellent	3 - Very good	2 - Good	1 - Fair	0 - Poor
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5. Fairness of the internal evaluation process by the teachers.

4 - Always fair	3 - Usually fair	2 - Sometimes unfair	1 - Usually unfair	0 - Unfair
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6. Was your performance in assignments discussed with you?

4 - Every time	3 - Usually	2 - Occasionally/Sometimes	1 - Rarely	0 - Never
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4 - Regularly	3 - Often	2 - Sometimes	1 - Rarely	0 - Never
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8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 - Significantly	3 - Very well	2 - Moderately	1 - Marginally	0 - Not at all
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9. The institution provides multiple opportunities to learn and grow.

4 - Strongly agree	3 - Agree	2 - Neutral	1 - Disagree	0 - Strongly disagree
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10. Teachers inform you about your expected competencies, course outcomes and program outcomes.

4 - Every time	3 - Usually	2 - Occasionally/Sometimes	1 - Rarely	0 - Never
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11. Your mentor does a necessary follow-up with an assigned task to you.

4 - Every time	3 - Usually	2 - Sometimes	1 - Rarely	0 - I don't have a mentor
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12. The teachers illustrate the concepts through examples and applications.

4 - Every time	3 - Usually	2 - Occasionally/Sometimes	1 - Rarely	0 - Never
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 - Fully	3 - Reasonably	2 - Partially	1 - Slightly	0 - Unable to
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14. Teachers are able to identify your weaknesses and help you to overcome them.

4 - Every time	3 - Usually	2 - Occasionally/Sometimes	1 - Rarely	0 - Never
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 - Strongly agree	3 - Agree	2 - Neutral	1 - Disagree	0 - Strongly disagree
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

4 - To a great extent	3 - Moderate	2 - Some what	1 - Very little	0 - Not at all
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17. Teachers encourage you to participate in extracurricular activities.

4 - Strongly agree	3 - Agree	2 - Neutral	1 - Disagree	0 - Strongly disagree
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 - To a great extent	3 - Moderate	2 - Some what	1 - Very little	0 - Not at all
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 - Above 90%	3 - 70 - 89%	2 - 50 - 69%	1 - 30 - 49%	0 - Below 29%
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20. The overall quality of teaching-learning process in your institute is very good.

4 - Strongly agree	3 - Agree	2 - Neutral	1 - Disagree	0 - Strongly disagree
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21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

a)

b)



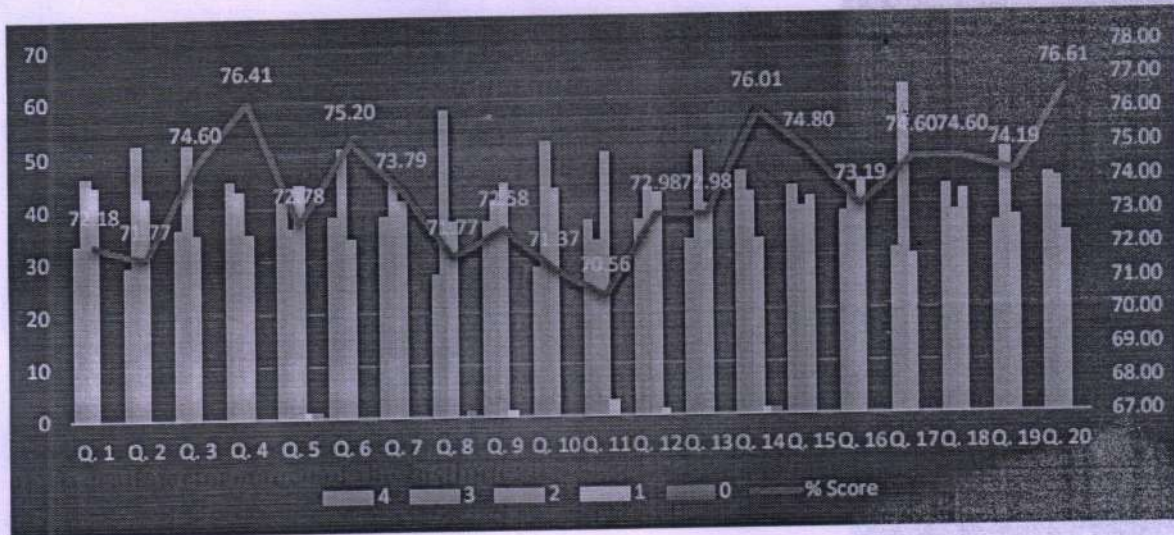


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Result Analysis

a) Overall performance of the Institute:

SCOE (73.65%)



b) General remarks:

- Institute should provide free Wi-Fi.
- Insem Results should be declared within time by the institute.
- Practical experience should be increased through hands on sessions & industrial visits.

c) Action Taken:

Based on the suggestions given by students, Department wise performance analysis was presented to the HoDs in order to find out the reason/s in case of less feedback percentage and initiate necessary corrective actions from Semester I of Academic Year 2019-20.



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