



C. A. Y. M. E. Trust's

SIDDHANT COLLEGE OF ENGINEERING.

(Approved by AICTE, Recognized by Govt. of Maharashtra and Affiliated to S.P. Pune University & MSBTE)

At. Post - Sudumbare, Tal. - Maval, Dist. - Pune, PIN - 412 109. ☎ 02114-661904.

Website: - www.siddhantcoe.edu.in

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Internal Quality Assurance Cell

Student Satisfaction Survey on Teaching Learning Process (2019-20)

1. How much of the syllabus was covered in the class?

4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%

2. How well did the teachers prepare for the classes?

4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all

3. How well were the teachers able to communicate?

4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication

4. The teacher's approach to teaching can best be described as

4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor

5. Fairness of the internal evaluation process by the teachers.

4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair

6. Was your performance in assignments discussed with you?

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and program outcomes.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time 3 – Usually 2 – Sometimes 1 – Rarely 0 – I don't have a mentor





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12. The teachers illustrate the concepts through examples and applications.

4 – Every time | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 – Fully | 3 – Reasonably | 2 – Partially | 1 – Slightly | 0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

4 – Every time | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 – Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

4 – To a great extent | 3 – Moderate | 2 – Some what | 1 – Very little | 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 – To a great extent | 3 – Moderate | 2 – Some what | 1 – Very little | 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90% | 3 – 70 – 89% | 2 – 50 – 69% | 1 – 30 – 49% | 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 – Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a) _____

b) _____





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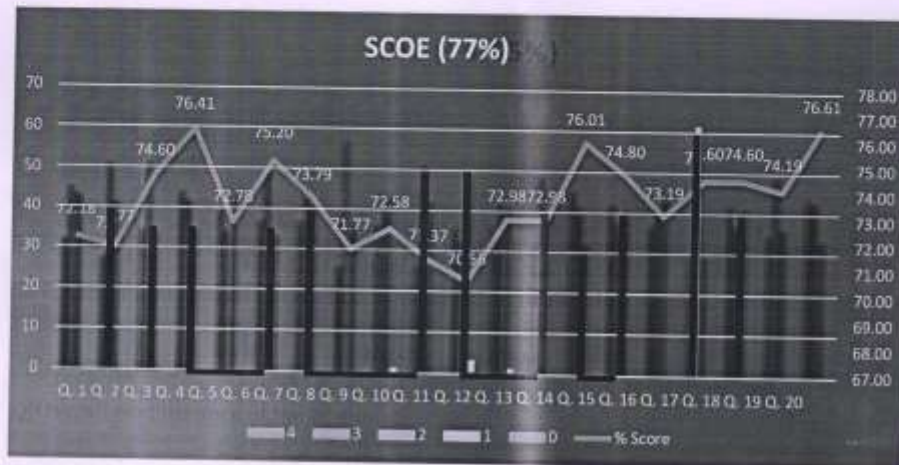
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Internal Quality Assurance Cell Student Satisfaction Survey on Teaching Learning Process (2019-20)

Result Analysis

a) Overall performance of the Institute:



b) General remarks:

- More practice of solving MCQs should be there.
- Practical experience should be increased through hands on sessions & virtual labs.
- Project based assignments should be given to understand real life applications.
- Previous paper should be discussed in the PSS session.

c) Action Taken:

Based on the suggestions given by students, it is decided instead of Q&A type assignments more practice is done with the help of MCQs from Semester I of Academic Year 2020-21.

Department wise performance analysis was presented to the HoDs in order to find out the reason/s in case of less feedback percentage and initiate necessary corrective actions.



13/9/20
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