

DVV Clarifications

Extended Profile Deviations: -

Extended ID	Deviations of Extended Question	Affected Metrics	Findings of DVV	Response of HEI *										
1. Students														
1.1	Number of students year wise during the last five years HEI Input : <table border="1"> <thead> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> </thead> <tbody> <tr> <td>1287</td><td>1269</td><td>1055</td><td>709</td><td>724</td></tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1287	1269	1055	709	724	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2	Note: Provided documents showing 404 error. Kindly provide the following documents: 1] Provide appropriate link to the admission approval documents received from the university for assessment period. 2] Consolidated year wise list of students approved by the affiliating University. 3] Consolidated authenticated year-wise, semester - wise list of students on HEI's letter head signed by principal. 4] Kindly include the total number of students on rolls across all the programs (consider 1st ,2nd, 3rd years etc., of each program) for all the assessment period years.	Supporting Document : (If any)
2022-23	2021-22	2020-21	2019-20	2018-19										
1287	1269	1055	709	724										
2. Teachers														
2.1	Number of teaching staff / full time teachers during the last five years (Without repeat count):	3.3.1 3.3.2	Note: Provided documents showing 404	Supporting Document :										

	<p>HEI Input : 109</p> <p>DVV suggested Input:</p> <p>Change Input (Optional) :</p>		<p>error. 1] Provide the consolidated list of total full- time teachers (without repeat count) indicating the departmental affiliation during the assessment period signed by the principal.</p>	<p>(If any)</p>																														
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>75</td><td>80</td><td>86</td><td>98</td><td>98</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>75</td><td>80</td><td>86</td><td>98</td><td>98</td></tr> </table> <p>Change Input (Optional) :</p> <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td></td><td></td><td></td><td></td><td></td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	75	80	86	98	98	2022-23	2021-22	2020-21	2019-20	2018-19	75	80	86	98	98	2022-23	2021-22	2020-21	2019-20	2018-19						<p>2.2.1 6.3.3 6.3.2 2.4.2 2.4.1</p>	<p>1]Provide the consolidated year-wise list of all full time teachers indicating the departmental affiliation during the assessment period signed by the principal on HEI's letter head.</p>	<p>Supporting Document : (If any)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																														
75	80	86	98	98																														
2022-23	2021-22	2020-21	2019-20	2018-19																														
75	80	86	98	98																														
2022-23	2021-22	2020-21	2019-20	2018-19																														
3. Institution																																		
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>182.68</td><td>427.09</td><td>238.90</td><td>135.06</td><td>318.83</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td></td><td></td><td></td><td></td><td></td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	182.68	427.09	238.90	135.06	318.83	2022-23	2021-22	2020-21	2019-20	2018-19						<p>4.4.1 4.1.2</p>	<p>Note: Provided documents showing 404 error. 1] Provide the audited Statement of income and expenditure duly certified by the Principal and CA in case of privately funded institutions</p>	<p>Supporting Document : (If any)</p>										
2022-23	2021-22	2020-21	2019-20	2018-19																														
182.68	427.09	238.90	135.06	318.83																														
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182.68	427.09	238.90	135.06	318.83															
2022-23	2021-22	2020-21	2019-20	2018-19															

Metrics Level Deviations:-

Metric ID	Deviations Details	Findings of DVV	Response of HEI *																														
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>HEI Input :</p> <p>DVV suggested Input :</p> <p>Change Input : (Optional)</p>	<p>Note: Provided documents showing 404 error. 1] Provide the details of each program such as: Name of the program duration, list of students enrolled (with signature of students), certificates of all courses, curriculum, assessment procedures year-wise signed by principal.</p>	<p>Supporting Document : (If any)</p>																														
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>HEI Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>256</td><td>236</td><td>191</td><td>176</td><td>209</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>256</td><td>236</td><td>191</td><td>176</td><td>209</td></tr></table> <p>Change Input (Optional) :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	256	236	191	176	209	2022-23	2021-22	2020-21	2019-20	2018-19	256	236	191	176	209	2022-23	2021-22	2020-21	2019-20	2018-19						<p>Note: Provided documents showing 404 error. 1] Provide the consolidated year-wise list of the students enrolled in the Program as defined in 1.2.1 2] Provide the attendance sheet of students participating with signature and model certificates.</p>	<p>Supporting Document : (If any)</p>
2022-23	2021-22	2020-21	2019-20	2018-19																													
256	236	191	176	209																													
2022-23	2021-22	2020-21	2019-20	2018-19																													
256	236	191	176	209																													
2022-23	2021-22	2020-21	2019-20	2018-19																													
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p>	<p>Note: Provided documents showing 404 error. 1] Provide the consolidated list of students along with</p>	<p>Supporting Document : (If any)</p>																														

	<p>HEI Input : 601</p>	<p>the details of title, place of work, duration etc., 2] Provide the internship completion certificate, project work completion certificate from the organization where internship , project was completed. 3] Provide the report of the field work, sample photographs of the field work ,permission letter only for field work from the competent authority.</p>											
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>HEI Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>DVV suggested Input :</p> <p>Change Input (Optional): A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies C. Feedback collected and analysed D. Feedback collected E. Feedback not collected</p>	<p>Note: Provided documents showing 404 error. 1] Provide the 4 per sample filled in feedback forms from Students, Teachers, Employers and Alumni. 2] Provide the feedback analysis report on stakeholders. 3] Provide the action taken report on feedback. 3] Provide the document showing the communication with the affiliating University for the feedback provided. 4] Provide the link to the HEI's website which shows the feedback reports available on HEI's website.</p>	<p>Supporting Document : (If any)</p>										
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>HEI Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>236</td><td>203</td><td>105</td><td>53</td><td>103</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	236	203	105	53	103	<p>Note: Provided documents showing 404 error. 1] Provide the sanction of intake(English Language) from affiliating University/ Government/statutory body for first year students only. 2] Provide the consolidated approved admission list of</p>	<p>Supporting Document : (If any)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
236	203	105	53	103									

	<p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>330</td><td>330</td><td>330</td><td>330</td><td>420</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	330	330	330	330	420	students year-wise (first year admission) program-wise from the affiliating university.											
2022-23	2021-22	2020-21	2019-20	2018-19																			
330	330	330	330	420																			
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>HEI Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>87</td><td>56</td><td>37</td><td>12</td><td>19</td></tr></table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>87</td><td>56</td><td>37</td><td>12</td><td>19</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	87	56	37	12	19	2022-23	2021-22	2020-21	2019-20	2018-19	87	56	37	12	19	<p>Note: Provided documents showing 404 error. 1] Provide the copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable). 2] Provide the consolidated authenticated final admission list of first year students indicating their category published by the HEI and signed by the principal. 3]Provide the admission extract submitted to the state OBC, SC and ST cell every year for the first year students with seal and signature of the principal. 4]Provide the number of seats year marked for the reserved categories.</p>	Supporting Document : (If any)
2022-23	2021-22	2020-21	2019-20	2018-19																			
87	56	37	12	19																			
2022-23	2021-22	2020-21	2019-20	2018-19																			
87	56	37	12	19																			
2.2.1	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p>	1] Provide the consolidated list of full time teachers along with the departmental affiliation in the latest completed academic	Supporting Document : (If any)																				

		year signed by principal on HEI's letter head. 2]Provide the consolidated authenticated list showing the number of students across all year in each of the programs in the latest completed academic year signed by principal on HEI's letter head.											
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>75</td><td>80</td><td>86</td><td>98</td><td>98</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	75	80	86	98	98	<p>Note: Provided documents showing 404 error. 1] Provide the sanction letters of all years in assessment period (in English) indicating number of posts (including Management sanctioned posts) by competent authority. 2] Provide the consolidated authenticated list of full-time teachers appointed along with their departmental affiliation. 3] Provide the appointment letters of teachers.</p>	<p>Supporting Document : (If any)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
75	80	86	98	98									
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>10</td><td>8</td><td>9</td><td>10</td><td>10</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	10	8	9	10	10	<p>Note: Provided documents showing 404 error. 1] Provide the consolidated authenticated list of faculties having NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and any other post doctoral degree as per academic session wise along with particulars of degree awarding university, subject and the year of award. 2] Provide the Doctorate Degree awarded by UGC recognized universities.</p>	<p>Supporting Document : (If any)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
10	8	9	10	10									
2.6.3	<p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years</p>	<p>Note: Provided documents showing 404 error. 1] Provide the the result sheet published by the affiliating university</p>	<p>Supporting Document : (If any)</p>										

	<div>HEI Input :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>275</td><td>326</td><td>263</td><td>191</td><td>191</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>275</td><td>326</td><td>263</td><td>191</td><td>191</td></tr></table> <div>Change Input (Optional) :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table> <div>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>347</td><td>351</td><td>267</td><td>196</td><td>206</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>347</td><td>351</td><td>267</td><td>196</td><td>206</td></tr></table> <div>Change Input (Optional) :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	275	326	263	191	191	2022-23	2021-22	2020-21	2019-20	2018-19	275	326	263	191	191	2022-23	2021-22	2020-21	2019-20	2018-19						2022-23	2021-22	2020-21	2019-20	2018-19	347	351	267	196	206	2022-23	2021-22	2020-21	2019-20	2018-19	347	351	267	196	206	2022-23	2021-22	2020-21	2019-20	2018-19						<div>attested by the principal for fresh final year appeared students. 2] Provide the certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program-wise / year-wise.</div>	
2022-23	2021-22	2020-21	2019-20	2018-19																																																											
275	326	263	191	191																																																											
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3.1.1	<div>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</div> <div>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</div>	<div>Note: Provided documents showing 404 error. 1] Provide the consolidated authenticated list of grants for research projects received during the assessment years along with the nature of the award,</div>	<div>Supporting Document : (If any)</div>																																																												

	<div>HEI Input :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0.55</td><td>0.55</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0.55</td><td>0.55</td></tr></table> <div>Change Input (Optional) :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0.55	0.55	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0.55	0.55	2022-23	2021-22	2020-21	2019-20	2018-19						<div>and the awarding agency with amount.(sanctioned letter highlighting the required parts). 2] Provide the E-copies of the letters of award for research projects sponsored by Government and non-government sources. 3] Provide the sanction letter of grants by the funding agency.</div>	
2022-23	2021-22	2020-21	2019-20	2018-19																													
0	0	0	0.55	0.55																													
2022-23	2021-22	2020-21	2019-20	2018-19																													
0	0	0	0.55	0.55																													
2022-23	2021-22	2020-21	2019-20	2018-19																													
3.2.2	<div>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</div> <div>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</div> <div>HEI Input :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>4</td><td>7</td><td>5</td><td>3</td><td>2</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>4</td><td>7</td><td>5</td><td>3</td><td>2</td></tr></table> <div>Change Input (Optional) :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	4	7	5	3	2	2022-23	2021-22	2020-21	2019-20	2018-19	4	7	5	3	2	2022-23	2021-22	2020-21	2019-20	2018-19						<div>Note: Provided documents showing 404 error. 1] Provide the consolidated authenticated list of grants for research projects received during the assessment years along with the nature of the award, and the awarding agency with amount.(sanctioned letter highlighting the required parts). 2] Provide the E-copies of the letters of award for research projects sponsored by Government and non-government sources. 3] Provide the sanction letter of grants by the funding agency.</div>	<div>Supporting Document : (If any)</div>
2022-23	2021-22	2020-21	2019-20	2018-19																													
4	7	5	3	2																													
2022-23	2021-22	2020-21	2019-20	2018-19																													
4	7	5	3	2																													
2022-23	2021-22	2020-21	2019-20	2018-19																													
3.3.1	<div>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</div>	<div>Note: Provided documents showing 404 error. 1] Provide the link landing to the</div>	<div>Supporting Document : (If any)</div>																														

	<p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>24</td><td>27</td><td>22</td><td>8</td><td>15</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>24</td><td>27</td><td>22</td><td>8</td><td>15</td></tr></table> <p>Change Input (Optional) :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	24	27	22	8	15	2022-23	2021-22	2020-21	2019-20	2018-19	24	27	22	8	15	2022-23	2021-22	2020-21	2019-20	2018-19						research paper and journal website. 2] Provide the URL of the content page in case print journal. 3] Indicate in a data template against each paper about the presence of the paper in the UGC CARE list.	
2022-23	2021-22	2020-21	2019-20	2018-19																													
24	27	22	8	15																													
2022-23	2021-22	2020-21	2019-20	2018-19																													
24	27	22	8	15																													
2022-23	2021-22	2020-21	2019-20	2018-19																													
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>22</td><td>0</td><td>1</td><td>0</td><td>0</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	22	0	1	0	0	Note: Provided documents showing 404 error. Note: Only the books having ISBN number will only considered. 1] Provide the cover page, content page and first page of the publication. 2] Provide the web-link of books.	Supporting Document : (If any)																				
2022-23	2021-22	2020-21	2019-20	2018-19																													
22	0	1	0	0																													
3.4.3	<p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>HEI Input :</p>	Note: Provided documents showing 404 error. 1] Provide the geo tagged photographs with proper captions and dates. 2] Provide the detailed report for each extension and outreach program with specific mention of number of students participated and	Supporting Document : (If any)																														

	<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>19</td><td>17</td><td>3</td><td>10</td><td>3</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>19</td><td>17</td><td>3</td><td>10</td><td>3</td></tr></table> <p>Change Input (Optional) :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	19	17	3	10	3	2022-23	2021-22	2020-21	2019-20	2018-19	19	17	3	10	3	2022-23	2021-22	2020-21	2019-20	2018-19						collaborating agency.	
2022-23	2021-22	2020-21	2019-20	2018-19																													
19	17	3	10	3																													
2022-23	2021-22	2020-21	2019-20	2018-19																													
19	17	3	10	3																													
2022-23	2021-22	2020-21	2019-20	2018-19																													
3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>HEI Input :</p> <p>DVV suggested Input :</p> <p>Change Input : (Optional)</p>	<p>Note: Provided documents showing 404 error. 1] Provide the copies of MoUs/ collaboration/ related documents indicating the nature of collaboration and activities year-wise. 2] Consolidated list of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties.</p>	<p>Supporting Document : (If any)</p>																														
4.1.2	<p><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>8.95</td><td>0.57</td><td>12.46</td><td>0.55</td><td>4.45</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>8.95</td><td>0.57</td><td>12.46</td><td>0.55</td><td>4.45</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	8.95	0.57	12.46	0.55	4.45	2022-23	2021-22	2020-21	2019-20	2018-19	8.95	0.57	12.46	0.55	4.45	<p>Note: Provided documents showing 404 error. 1] Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Principal and CA. 2] Highlight the relevant items in the audited income and expenditure statement.</p>	<p>Supporting Document : (If any)</p>										
2022-23	2021-22	2020-21	2019-20	2018-19																													
8.95	0.57	12.46	0.55	4.45																													
2022-23	2021-22	2020-21	2019-20	2018-19																													
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	<div>Change Input (Optional) :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19																											
2022-23	2021-22	2020-21	2019-20	2018-19																													
4.3.2	<div>Student – Computer ratio (Data for the latest completed academic year)</div> <div>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</div> <div>HEI Input : 423</div> <div>DVV suggested Input :</div> <div>Change Input : (Optional)</div>	<div>Note: Provided documents showing 404 error. 1] Provide the document showing the number of computers available for student use only. 2] Provide the stock register extracts highlighting the computers which are use for student only. 3] Provide the bills of the purchase of computers.</div>	<div>Supporting Document : (If any)</div>																														
4.4.1	<div>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</div> <div>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</div> <div>HEI Input :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>78.20</td><td>34.01</td><td>66.87</td><td>31.69</td><td>64.08</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>78.20</td><td>34.01</td><td>66.87</td><td>31.69</td><td>64.08</td></tr></table> <div>Change Input (Optional) :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	78.20	34.01	66.87	31.69	64.08	2022-23	2021-22	2020-21	2019-20	2018-19	78.20	34.01	66.87	31.69	64.08	2022-23	2021-22	2020-21	2019-20	2018-19						<div>Note: Provided documents showing 404 error. 1]Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities, duly certified by Principal and CA.</div>	<div>Supporting Document : (If any)</div>
2022-23	2021-22	2020-21	2019-20	2018-19																													
78.20	34.01	66.87	31.69	64.08																													
2022-23	2021-22	2020-21	2019-20	2018-19																													
78.20	34.01	66.87	31.69	64.08																													
2022-23	2021-22	2020-21	2019-20	2018-19																													
5.1.1	Percentage of students benefited by scholarships	<div>Note: Provided</div>																															

	<p><i>and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</i></p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>HEI Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>974</td><td>964</td><td>867</td><td>615</td><td>549</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	974	964	867	615	549	<p>documents showing 404 error. 1] Provide the sanction letter of scholarship and freeships (in English). 2]Provide the policy document of the HEI for award of scholarship and freeships. 3] Provide the year-wise consolidated authenticated list of students in each scheme attested by the competent authority.</p>	<p>Supporting Document : (If any)</p>
2022-23	2021-22	2020-21	2019-20	2018-19									
974	964	867	615	549									
5.1.2	<p><i>Following capacity development and skills enhancement activities are organised for improving students’ capability</i></p> <p>1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>ICT/computing skills</i></p> <p>HEI Input : A. All of the above</p> <p>DVV suggested Input :</p> <p>Change Input (Optional): A. All of the above B. 3 of the above C. 2 of the above D. 1 of the above E. None of the above</p>	<p>Note: Provided documents showing 404 error. 1] Provide the circular or brochure and detail report of the event. 2] Provide the geo-tagged photographs with proper date and caption for each event. 4]Provide the consolidated authenticated list of programs conducted and the number of students enrolled for each of the events signed by principal.</p>	<p>Supporting Document : (If any)</p>										
5.1.3	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p>	<p>Note: Provided documents showing 404 error. 1] Provide the circular or brochure and detail report of the event. 2] Provide the geo-tagged photographs with proper date and</p>	<p>Supporting Document : (If any)</p>										

	<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>544</td><td>500</td><td>191</td><td>200</td><td>589</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	544	500	191	200	589	caption for each event. 3]Provide the consolidated authenticated list of programs conducted and the number of students enrolled for each of the events signed by principal. 4] Provide the details of resource persons with their contact details.	
2022-23	2021-22	2020-21	2019-20	2018-19									
544	500	191	200	589									
5.1.4	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none">Implementation of guidelines of statutory/regulatory bodiesOrganisation wide awareness and undertakings on policies with zero toleranceMechanisms for submission of online/offline students’ grievancesTimely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>DVV suggested Input :</p> <p>Change Input (Optional): A. All of the above B. 3 of the above C. 2 of the above D. 1 of the above E. None of the above</p>	Note: Provided documents showing 404 error. 1]Provide the Minutes of the meetings of student grievance committee, as per metric. 2] Provide the Circular/web-link/ committee report justifying the objective of the metric. 3] Provide the Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms. 4]Provide the link to the HEI's website which shows the mechanism of redressal.	Supporting Document : (If any)										
5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>140</td><td>134</td><td>98</td><td>77</td><td>77</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	140	134	98	77	77	Note: Provided documents showing 404 error. 1] Provide the consolidated authenticated year-wise list of students placed along with placement details such as name of the company, compensation, etc year wise. 2] Provide the consolidated authenticated year-wise list of students	Supporting Document : (If any)
2022-23	2021-22	2020-21	2019-20	2018-19									
140	134	98	77	77									

	<p>DVV suggested Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>140</td><td>134</td><td>98</td><td>77</td><td>77</td></tr></table> <p>Change Input (Optional) :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>338</td><td>329</td><td>244</td><td>165</td><td>158</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>338</td><td>329</td><td>244</td><td>165</td><td>158</td></tr></table> <p>Change Input (Optional) :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	140	134	98	77	77	2022-23	2021-22	2020-21	2019-20	2018-19						2022-23	2021-22	2020-21	2019-20	2018-19	338	329	244	165	158	2022-23	2021-22	2020-21	2019-20	2018-19	338	329	244	165	158	2022-23	2021-22	2020-21	2019-20	2018-19						<p>who have joined for higher education in prescribed format for all the years in the assessment period. 3] Provide the documents relating to placement cell such as brochures, tie-ups etc. 4]Provide the appointment letters of students. 5] Provide the proof like admission letter, id card, or degree certificate of the students progressed to higher education.</p>	
2022-23	2021-22	2020-21	2019-20	2018-19																																																	
140	134	98	77	77																																																	
2022-23	2021-22	2020-21	2019-20	2018-19																																																	
2022-23	2021-22	2020-21	2019-20	2018-19																																																	
338	329	244	165	158																																																	
2022-23	2021-22	2020-21	2019-20	2018-19																																																	
338	329	244	165	158																																																	
2022-23	2021-22	2020-21	2019-20	2018-19																																																	
5.2.2	<p>Percentage of students qualifying in state/national/ international level examinations during the last five years</p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</p> <p>HEI Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>4</td><td>2</td><td>2</td><td>3</td><td>1</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	4	2	2	3	1	<p>Note: Provided documents showing 404 error. 1] Provide the consolidated authenticated list of students year-wise under each category. 2] Provide the qualifying certificates of the students taking the examination year wise under each category.</p>	<p>Supporting Document : (If any)</p>																																								
2022-23	2021-22	2020-21	2019-20	2018-19																																																	
4	2	2	3	1																																																	

	<div>DVV suggested Input :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>4</td><td>2</td><td>2</td><td>3</td><td>1</td></tr></table> <div>Change Input (Optional) :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	4	2	2	3	1	2022-23	2021-22	2020-21	2019-20	2018-19																	
2022-23	2021-22	2020-21	2019-20	2018-19																													
4	2	2	3	1																													
2022-23	2021-22	2020-21	2019-20	2018-19																													
5.3.1	<div>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</div> <div>5.3.1.1. <i>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</i></div> <div>HEI Input :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>4</td><td>3</td><td>0</td><td>1</td><td>3</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>4</td><td>3</td><td>0</td><td>1</td><td>3</td></tr></table> <div>Change Input (Optional) :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	4	3	0	1	3	2022-23	2021-22	2020-21	2019-20	2018-19	4	3	0	1	3	2022-23	2021-22	2020-21	2019-20	2018-19						<div>Note: Provided documents showing 404 error. 1] Provide the e-copies of award letters and certificates.</div>	<div>Supporting Document : (If any)</div>
2022-23	2021-22	2020-21	2019-20	2018-19																													
4	3	0	1	3																													
2022-23	2021-22	2020-21	2019-20	2018-19																													
4	3	0	1	3																													
2022-23	2021-22	2020-21	2019-20	2018-19																													
5.3.2	<div>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</div> <div>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</div> <div>HEI Input :</div>	<div>Note: Provided documents showing 404 error. 1] Provide the circulars of the events. 2] Provide the geo-tagged photographs with proper captions and dates. 3] Provide the detailed reports with proper dates. 4]</div>	<div>Supporting Document : (If any)</div>																														

	<table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>25</td><td>28</td><td>11</td><td>21</td><td>23</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	25	28	11	21	23	Provide the certificates of students. 5] Provide the consolidated authenticated list of students participated in different events year wise signed by the principal .						
2022-23	2021-22	2020-21	2019-20	2018-19														
25	28	11	21	23														
6.2.2	<p><i>Institution implements e-governance in its operations</i></p> <p>1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination</p> <p>HEI Input : A. All of the above</p> <p>DVV suggested Input :</p> <p>Change Input (Optional): A. All of the above B. 3 of the above C. 2 of the above D. 1 of the above E. None of the above</p>	Note: Provided documents showing 404 error. Provide the following documents: 1]Institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement. 2]ERP Document and screen shots of user interfaces of each module reflecting the name of the HEI. 3]Annual e-governance report approved by Governing Council. 4] Policy document on e-governance.	Supporting Document : (If any)															
6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>13</td><td>2</td><td>3</td><td>3</td><td>2</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	13	2	3	3	2	2022-23	2021-22	2020-21	2019-20	2018-19	Note: Provided documents showing 404 error. 1] Provide the policy document on providing financial support to teachers. 2] Provide the e-copy of letter/s indicating financial assistance to teachers and consolidated authenticated list of teachers receiving financial support year wise under each head. 3] Provide the audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership	Supporting Document : (If any)
2022-23	2021-22	2020-21	2019-20	2018-19														
13	2	3	3	2														
2022-23	2021-22	2020-21	2019-20	2018-19														

	<table><tr><td>13</td><td>2</td><td>3</td><td>3</td><td>2</td></tr></table> <p>Change Input (Optional) :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	13	2	3	3	2	2022-23	2021-22	2020-21	2019-20	2018-19						fee for professional bodies. 4] Provide the certificates of workshops/conferences 5] Provide the consolidated authenticated list of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years.																					
13	2	3	3	2																																		
2022-23	2021-22	2020-21	2019-20	2018-19																																		
6.3.3	<p><i>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</i></p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years</p> <p>HEI Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>87</td><td>31</td><td>18</td><td>55</td><td>8</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>87</td><td>31</td><td>18</td><td>55</td><td>8</td></tr></table> <p>Change Input (Optional) :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	87	31	18	55	8	2022-23	2021-22	2020-21	2019-20	2018-19	87	31	18	55	8	2022-23	2021-22	2020-21	2019-20	2018-19						2022-23	2021-22	2020-21	2019-20	2018-19	<p>Note: Provided documents showing 404 error. 1] Provide the consolidated authenticated list of professional development / administrative training programs organized by the institution. 2] Provide the event brochures and reports year-wise. 3] Provide the consolidated authenticated list of participants in each programs. 4] Provide the photographs with date adaption. 5] Provide the annual reports highlighting the programs organized by the institution. 6] Provide the certificates of teachers.</p>	Supporting Document : (If any)
2022-23	2021-22	2020-21	2019-20	2018-19																																		
87	31	18	55	8																																		
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2022-23	2021-22	2020-21	2019-20	2018-19																								
6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none">Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implementedAcademic and Administrative Audit (AAA) and follow-up action takenCollaborative quality initiatives with other institution(s)Participation in NIRF and other recognized rankingsAny other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>HEI Input : A. Any 4 or more of the above</p> <p>DVV suggested Input :</p> <p>Change Input (Optional): A. Any 4 or more of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p>	<p>Note: Provided documents showing 404 error. 1] Provide the proceedings of meetings of IQAC, Feedback analysis and action taken report. 2] Provide the activities conducted under collaborative quality initiatives with other institutions. 3] Provide the documents pertaining to NIRF (along with link to the HEI’s ranking in the NIRF portal). NAAC/ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period.</p>	<p>Supporting Document : (If any)</p>																									
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none">Alternate sources of energy and energy conservation measures	<p>Note: Provided documents showing 404 error. 1] Provide the geo-tagged</p>	<p>Supporting Document : (If any)</p>																									

	<ol style="list-style-type: none"> 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p>	<p>photographs and videos of the facilities with caption. 2] Provide the bills for the purchase of equipments for the facilities created under this metric. 3] Provide the brief report of the facilities. 4]Provide the geo-tagged photographs of ramps/ rails/lift/wheel Chair/signage board /Toilet/ software etc.</p>	
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : A. All of the above</p>	<p>Note: Provided documents showing 404 error. Provide the following documents: 1]Policy document on environment and energy usage. 2]Green Audit / Environment Audit and Energy Audit reports by involving the one external expert of the accredited Institution / Government / Govt. recognized organization. 3]Certificates of Energy and Green / Environment Audit from the auditing agency. 4]Certificates of the awards received from the recognized agency. 5]Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date. 6]Action taken reports and achievement report as clear and green campus initiatives.</p>	<p>Supporting Document : (If any)</p>